



University of Alaska Fairbanks  
College of Rural and Community Development

**Center for Distance Education**  
and Independent Learning

Phone: (907) 474-5353 [www.distance.uaf.edu](http://www.distance.uaf.edu)

**Three Credit Hours**

# **Individual, Society, & Culture**

## **ANTHROPOLOGY F100X**

**Study Guide**

**Developed and Instructed by:**

**Howard E. Maxwell  
University of Alaska Fairbanks**

**The University of Alaska Fairbanks is an affirmative action/equal  
opportunity employer and educational institution.**

**University of Alaska Fairbanks  
Copyright ©2004**

# Table of contents

---

Introduction	Independent Learning Program .....	v
	Course Overview .....	xvii
Lesson 1	Introduction to the Course, the Instructor, and Anthropology .....	1
Lesson 2	Video Reaction Paper “An Ecology of Mind” .....	11
Lesson 3	Learning Culture.....	13
Lesson 4	Video Reaction Paper “Mistaken Identity” .....	17
Lesson 5	Marriage and the Family .....	19
Lesson 6	Kinship and Descent.....	23
Lesson 7	Video Reaction Paper “Strange Relations” .....	31
Lesson 8	Inequality: Stratification Based on Wealth, Ethnicity, and Gender.....	33
Lesson 9	World View & Ideology .....	39
Mid-Term Examination Request Form		
Lesson 10	What is an “American”? .....	51
Lesson 11	Video Reaction Paper “A Poor Man Shames Us All” .....	55
Lesson 12	Culture of the Far North, A Look at the Inupiat.....	57
Lesson 13	Japanese Society and Culture.....	65
Lesson 14	The Traditional Grand Valley Dani .....	73
Lesson 15	Video Reaction Paper “Touching the Timeless” .....	83
Lesson 16	Culture Change .....	85
Project due before submission of Lesson 17		
Lesson 17	Anthropology in Today’s World and Course Summary .....	91
Final Examination Request Form		

# Introduction

## Course Overview

### *Types of assignments*

For this course, the student will submit 17 different assignments, one project, and take two proctored exams, for a total of 20 student submissions that will be evaluated by the instructor. These assignments are listed briefly below and are described in greater detail in the first Lesson entitled “Introduction to the Course, the Instructor, and the discipline of Anthropology.” Anth 100x consists of:

12 *Regular Lessons*- These will consist of student responses to a set of objective questions and two or more short essay questions relating to the materials you have read.

5 *Video Reaction Papers* -These will consist of short writing assignments which you will write in response to the questions posed for the specific video you watch.

1 *Course Project* A, B, or C. Over the length of the course, while you are reading and writing, each student will be asked to complete a project based on one of three choices. The project requirements and specific project choices are described in greater detail shortly.

2 *Exams (Midterm and Final)*: Exams will consist of a combination of objective questions, identifications, and short answer/essay questions. Exams are closed-book and non-cumulative.

### *Required Texts*

#### **Readings**



- Bohannon, Paul: 1992 *We, the Alien: an Introduction to Cultural Anthropology*
- Nelson, Richard: 1980 *Shadow of the Hunter*
- Heider, Karl: 1997 *Grand Valley Dani: Peaceful Warriors*
- Hendry, Joy 2003 *Understanding Japanese Society*

## Required Video Tape

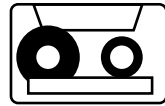


5 episodes from the PBS Millennium series:

*Millennium; Tribal Wisdom and the Modern World*

1. "An Ecology of Mind"
2. "Mistaken Identity"
3. "Strange Relations"
4. "A Poor man shames us all"
5. "Touching the Timeless"

## Listening

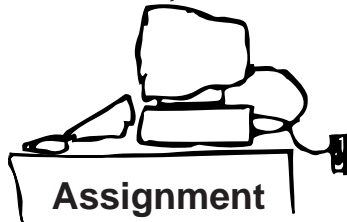


## Required Audio Tapes

Conversations with Barre Toelken, "American Folklore," KUAC-FM

Conversations with Professor Harumi Befu, "Hands Across the Rim," KUAC-FM

## Course Requirements & Student Evaluation



Students must complete ALL 20 required submissions to receive a grade in the course. Your course grade will be based on: 25% for the 12 regular lessons and the 5 video reaction papers; 50% for the 2 exams (25% each); and 25% for the Project.

## Grading System: Year-based course

Since the student has the option of extending an extra six months, no INCOMPLETE grades will be issued. Any student who has not completed one-half of the course (including exams) at the end of the one year period, will be given a grade determined on a case by case basis.

If at least 50% of the coursework has been handed in, and the student submits the extension request and appropriate fee, an extension of six months will be granted. At the end of the six months, if the course has not been completed and the student has not requested a reinstatement, a grade will be determined on a case by case basis.

If at least 75% of the coursework has been handed in, and the student submits the reinstatement request and appropriate fee, a reinstatement of three months will be granted. At the end of the three months, if the course still is not complete, a grade will be determined on a case by case basis.

### *Grading System: Semester-based course*

If less than the entire course (including exams) has been submitted by the work completion date for that semester, then a grade will be determined on a case by case basis.

No INCOMPLETE grades will be issued unless 1) one-half of the course has been submitted by the end of the work completion date, and 2) student has had an emergency situation arise that has prevented the student from finishing the course.

If an INCOMPLETE is given, the instructor reserves the right to decide how long the student will be given to complete the course (up to one year). This will be decided on an individual basis. If the course has not been completed by the date specified by the instructor, a grade will be determined on a case by case basis.

#### **SUBMITTAL BY E-MAIL IS ACCEPTABLE:**

**Please send completed lessons to [ralesson@uaf.edu](mailto:ralesson@uaf.edu), request that each submission be printed and put into Mr. Maxwell's Box. Please also cc: lessons to instructor at [ffhem@uaf.edu](mailto:ffhem@uaf.edu)**

